Rubric for Performance Indicators of Student Outcome (j):

A knowledge of contemporary issues

<table>
<thead>
<tr>
<th>Performance Indicator</th>
<th>1: Beginning</th>
<th>2: Developing</th>
<th>3: Proficient</th>
<th>4: Exemplary</th>
</tr>
</thead>
</table>
| Identify contemporary issues related to electrical or computer engineering | • Little knowledge of contemporary issues  
• Cannot identify contemporary issues | • Identifies a contemporary issue but important facts are missing | • Identifies more than one relevant contemporary issue  
• Ignores some less significant, yet relevant issues | • Identifies several relevant contemporary issues, including subtle details  
• Does not include unrelated contemporary issues |
| Explain potential solutions | • Shows little understanding of contemporary issues  
• Provides little or incorrect explanation of potential solutions | • Shows some understanding of contemporary issues  
• Provides some explanation of potential solutions but important facts are missing | • Shows adequate understanding of contemporary issues  
• Provides adequate explanation of potential solutions  
• Missing the explanation of minor facts | • Shows in-depth understanding of contemporary issues  
• Provides in-depth explanation of potential solutions |

Approved 10/22/2014

Attach to graded student artifact or provide identifier: ________________